



KIRKLINGTON PRIMARY SCHOOL ANTI – BULLYING STATEMENT 2024

Staff and governors have agreed to adopt the definition of bullying as being behaviour which is:

- deliberately hurtful physically, mentally or emotionally
- repeated often over a period of time
- difficult for victims to defend themselves against

We recognise that bullying can take many forms, including:

- Physical: eg hitting, kicking, punching, slapping, taking belongings, damaging belongings;
- Verbal: eg name calling, making offensive remarks, insulting; Homophobic/racist remarks (including on social media or through the use of technology)
- Indirect: eg excluding from social groups, being made the subject of malicious rumours, spreading stories about the person;

At Kirklington Primary School we are keen to identify early signs of bullying and children are encouraged to tell a teacher, parent and friend. We recognise areas and times where incidents of bullying could occur and have adults and responsible monitors to supervise children in these areas to prevent the occurrence of incidents.

All incidents are treated seriously and the appropriate action taken to deal with the bully and help the victim. The role of parents is important in reducing any incidents of bullying. Parents should watch for signs of distress such as repeated illness, being unsettled etc, and to take an active interest in their child's social life.

If a parent feels that their child is being bullied they should give the following advice:

- Tell the child that there is nothing wrong with him/her.
- Advise them to tell a trusted adult at school.

The Head teacher, together with the parents of the children involved, and the children themselves, will discuss reasons, outcomes and future approaches to prevent a repeat of incidents. Allegations of bullying will be discussed with all adults in school so they can monitor the situation. Through the implementation of the PSHE Curriculum and other initiatives, the governors seek to reduce and prevent bullying from occurring.